



SAINT BRIGID
OF KILDARE SCHOOL
Seeking Grace and Wisdom

2nd
grade

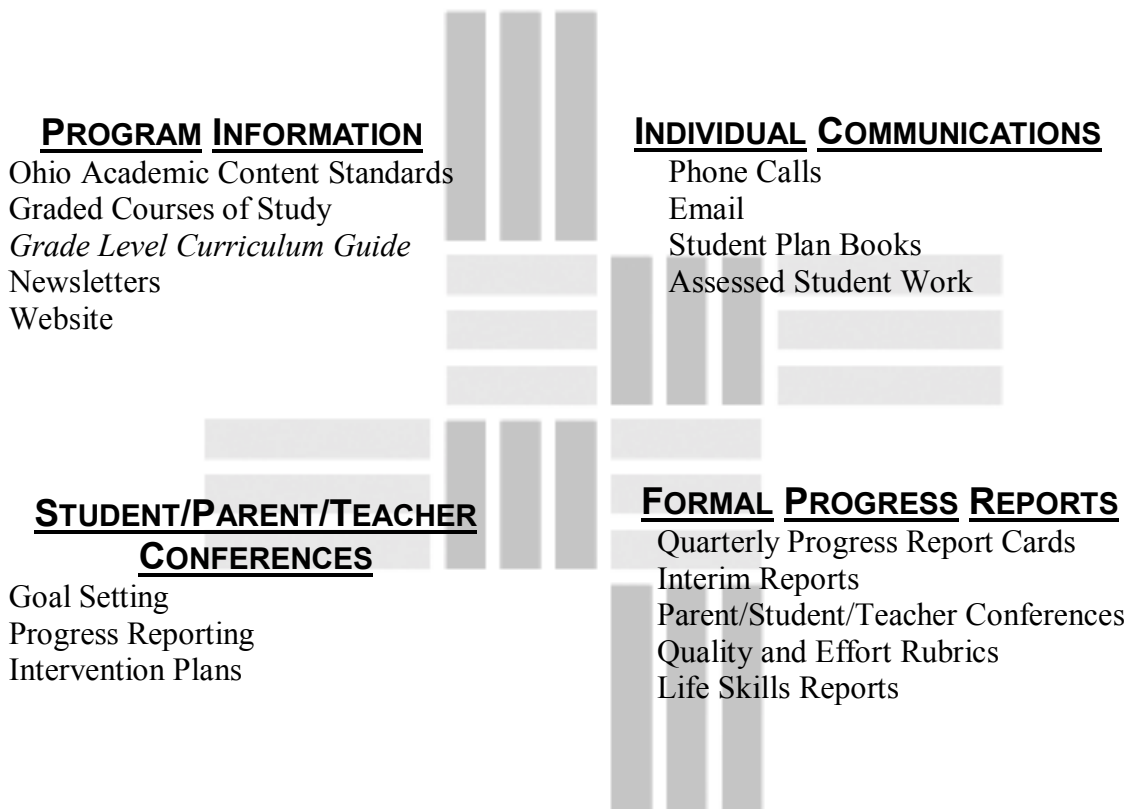
Second Grade Curriculum Guide

Purpose of the Grade Level Curriculum Guide

- ◆ Provide parents a general overview of the content taught in second grade
- ◆ Provide information regarding the Diocesan instructional materials used to teach the content
- ◆ List resources that can be used to gain additional information regarding the Ohio Content Standards and the Diocese of Columbus Graded Courses of Study
- ◆ Provide resources to assist parents in supporting their child's learning

Communication With Parents

Communication regarding a student's program and progress in learning comes in many different ways and forms throughout the year. The chart below best describes the total communication plan.



www.stbrigidofkildare.com

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This Grade Level Curriculum Guide is intended to give you an overview of the content in the core academic courses, materials used, and resources to help you gain more information about both Ohio Academic Content Standards and the Diocese of Columbus Graded Courses of Study.

Language Arts

In second grade, students continue to develop their phonemic awareness and word recognition in a variety of ways: identifying sound and letter patterns, distinguishing among the beginning, middle, and ending sounds in words, segmenting and blending sounds, and learning common word families.

They compare and contrast information in texts with prior knowledge and experience and summarize texts by recalling main ideas and some supporting details. Students develop their spelling and vocabulary as they use picture clues to predict story events, use syntactic clues to identify words through word order, and use semantic clues to identify words through meaning. They demonstrate their understanding of text through discussions, assessments, activities, and projects. Students discriminate between fact and opinion, identify connections in cause and effect relationships, and identify information in graphic representations. While reading a variety of genres, students explain or illustrate characteristics of a particular text and identify and discuss literary terms specific to stories. While learning to be attentive to mechanics and details, students write for a variety of audiences

and purposes, including letters, fiction, nonfiction, journals, poetry, and directions.

Instructional Materials:

Fountas and Pinnell Word Study; Lucy Calkins Units of Study for Primary Writing; Zaner-Bloser Handwriting; Scholastic guided reading books.

Mathematics

Skills introduced in the first grade are reviewed and extended, and new skills are introduced. Students regularly revisit previously learned concepts to build on them throughout the year instead of treating them as isolated bits of knowledge.

Children practice basic skills in a variety of engaging ways including addition and subtraction fact families and strategies, patterns, and games designed to develop basic skills. Second graders experience the following content: learning to communicate mathematically and solve problems; counting, reading, and writing numbers; identifying place value; using money and counting change; interpreting data using tables and graphs; classifying geometric shapes and solids; measuring length, weight, capacity, and volume using metric and U.S. customary units; using clocks and calendars; using number patterns, rules for number

sequences, and relations between numbers. By making connections between their own knowledge and their experiences in school and outside school, children learn basic skills in meaningful ways so that mathematics becomes real.

Instructional Materials: *Scott Foresman, Ohio Mathematics; a variety of manipulatives, games, fiction, and non-fiction books.*

Social Studies

Second grade focuses on basic skills in the areas of government, historical figures and events, economics, map skills, and culture.

Instructional Materials: A variety of fiction and nonfiction literature; biographies; maps

Science

Second graders continue to develop concepts and skills with basic physical, life, and earth sciences. Students explore, investigate, and question the world around them.

Instructional Materials: *A variety of fiction and nonfiction books*

Health

Students learn about safety, nutrition and exercise, personal

hygiene, germs, manners, and getting along with others. In addition, an awareness of alcohol, tobacco and other drugs is provided.

Instructional Materials: *A variety of fiction and nonfiction books*

Religion

Second grade is an important year in the spiritual lives of students. Second graders review concepts from first grade, and new concepts and beliefs about our Catholic faith are taught. Students learn about and develop a closer relationship with God, read and retell familiar stories from the Old and New Testaments, identify and participate in the parts of the Mass, participate in works of service, and are challenged to live as Jesus did. Second graders spend time studying and preparing to receive the sacraments of Reconciliation and First Communion.

Instructional Materials: *Sadlier We Believe; We Celebrate the Eucharist*

Visual Arts

Art History

- ◆ Recognizes common subjects, ideas, and themes used by artists of the past and present

Communicating Through Art

- ◆ Develops skills in using a variety of tools, materials, and processes while creating works of art

Art Criticism

- ◆ Observes and describes

materials, tools, images, and ideas used to create works of art

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- ◆ Observes and describes materials, tools, images, and ideas used to create works of art

Valuing Art

- ◆ Explains how personal preferences influence art choices

Music

Demonstrates/Creates

- ◆ Begins to develop accurate singing with and without accompaniment
- ◆ Experiments with instrumental sounds and playing techniques
- ◆ Begins to echo, perform and identify patterns

Music Reading Skills

- ◆ Uses symbols, icons, and musical notation
- ◆ Identifies characteristics of music such as melody, harmony, form, timbre, texture, rhythm, dynamics, and style.
- ◆ Identifies music associated with places, events, styles, and cultures
- ◆ Responds to music through singing, playing instruments, listening, and movement activities

Physical Education

Fundamental Motor Skills

- ◆ Demonstrates skills of chasing, fleeing, and dodging to avoid others.
- ◆ Throw and catch a ball

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against a stationary object or with a partner.

Fitness

- ◆ Support body weight for climbing, hanging, and momentarily taking weight on hands

Environment: Safety, Character, Diversity and Wellness

- ◆ Apply the rules of safety to self and others
- ◆ Use equipment and space safely and properly

Organized Games, Team Sports and Lifetime Physical Activities

- ◆ Evasion Games

Spanish

Students in the primary grades are beginning their Spanish communication experiences. Written and oral instruction of the Spanish language begins in kindergarten and will be developed at each grade level within the context of the National Standards. The five C's of the National Standards are Communication, Cultural, Connections, Comparisons, and Communities. Integration with other instructional disciplines will be the norm and will allow for a natural progression for language development and an awareness of the Hispanic culture.

Parent Resources

Parenting With Grace: Catholic Parent's Guide to Raising Almost Perfect Kids.

Gregory and Lisa Popcak

Our Sunday Visitor Publishing, March, 2000

A book for creating a highly individualized completely Catholic parenting plan for your children.

Our Sunday Visitor Catalog

<http://catalog.osv.com/>

Many resources for Catholic parents ... click on My Catholic Faith and Teaching Catholic Kids.

Ohio Department of Education Website

<http://www.ode.state.oh.us/>

This website provides information regarding:

Ohio Content Standards

State and Local Report Cards

Ideas for working with your child at home

Much, much more

United States Department of Education

<http://www.ed.gov/parents/academic/help/hyc.html>

Helping Your Child Series

The *Helping Your Child* publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help school-aged and preschool children master reading, understand the value of homework, and develop the skills and values necessary to achieve and grow.

i-Safe Inc.

<http://www.isafe.org/>

i-SAFE Inc. is the worldwide leader in Internet safety education. Founded in 1998 and endorsed by the U.S. Congress, i-SAFE is a non-profit foundation dedicated to protecting the online experiences of youth everywhere.

CyberAngels

<http://www.cyberangels.org/homefront.html>

Download a parent resource booklet with everything you need to know about parenting the online child. CyberAngels offers online classes in many topics. Each class is followed by a discussion with Internet experts who can help you establish policies for your home and children. All online classes are available free to the public.

PBS Parents

<http://www.pbs.org/parents/mypbsparents/>

Parent guides to:

Childhood Development

Children and Media

Creativity

Early Math

Raising Boys

Reading and Language

Birthday Parties

National Association for the Education of Young Children

<http://www.naeyc.org/>

A special section of this website is dedicated to families. The resources include short articles on current issues on childhood development, activities that you can do at home, and lists of books and pamphlets.

St. Brigid of Kildare Website

www.stbrigidofkildare.com

Provides information regarding the following:

Grade level monthly newsletters

Literacy development video

General information about the school

School calendars

If you have any questions, please feel free to discuss them with your child's teacher or the principal. Refer to the current directory for current e-mail addresses for the teachers. Principal Kathleen O'Reilly can be e-mailed at koreilly@cdeducation.org.

www.stbrigidofkildare.com