



SAINT BRIGID
OF KILDARE SCHOOL
Seeking Grace and Wisdom

K

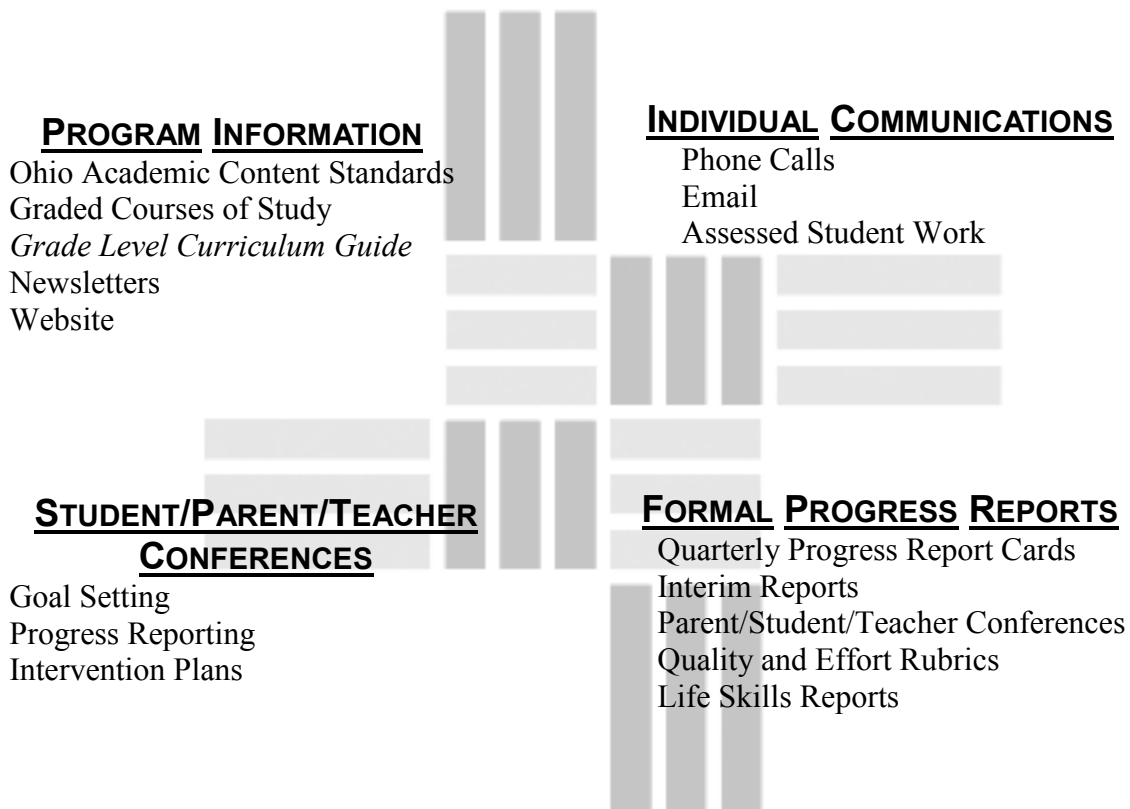
Kindergarten Curriculum Guide

Purpose of the Grade Level Curriculum Guide

- ◆ Provide parents with a general overview of the content taught in kindergarten
- ◆ Provide information regarding the Diocesan instructional materials used to teach the content
- ◆ List resources that can be used to gain additional information regarding the Ohio Content Standards and the Diocese of Columbus Graded Courses of Study
- ◆ Provide resources to assist parents in supporting their child's learning

Communication With Parents

Communication regarding a student's program and progress in learning comes in many different ways and forms throughout the year. The chart below best describes the total communication plan.



www.stbrigidofkildare.com

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This Grade Level Curriculum Guide is intended to give you an overview of the content in the core academic courses, materials used, and resources to help you gain more information about both Ohio Academic Content Standards and the Diocese of Columbus Graded Courses of Study.

Language Arts

The kindergarten curriculum and environment immerse young children in literacy. Students explore concepts about print, including the idea that print contains a message and that print is read from left to right. They learn to distinguish letters and sounds, use a variety of skills to decode words, and read and remember sight words.

Students listen to and read simple stories and poems, using comprehension strategies such as predicting, comparing and contrasting, questioning, retelling, and identifying the main idea of the text. They identify favorite books and authors, participate in shared oral reading and story dramatizations, and make connections to events and characters in the stories.

Kindergartners begin to dictate and write ideas and information for various purposes. They develop basic writing conventions, properly use upper and lower case letters, and punctuate correctly. Students listen attentively to speakers, stories, poems, and songs and follow simple oral directions.

Instructional Materials: *Zaner -Bloser Handwriting; Fontus & Pinnell Word Study; Lucy Calkins Units of Study for Primary Writing, Orton Gillingham, Daily Five, CAFE*

Mathematics

Kindergarten is a time for exploration of many concepts in mathematics. Every day begins at the calendar, identifying the day of the week, counting the number of days in school, and “bundling” those days together in groups of 10.

Other concepts introduced and developed with students are: counting in sequence, identifying numbers, learning about time, money, measurement, weather, patterning, sorting, estimation, and problem solving, and participating in activities with manipulatives.

Instructional Materials: *Scott Foresman, Ohio Mathematics; a variety of manipulatives, games, fiction, and non-fiction books.*

Social Studies

The kindergarten year is a time for getting acquainted with the school setting and routines. Students begin to understand the importance of rules, responsibility, and decision-making. They are introduced to diverse cultures and backgrounds within the classroom and the school community. Students explore other cultures in order to form beginning concepts about the world beyond their classroom and community. Units of study include: families, maps,

holidays and celebrations, cultural heritages, national symbols, consumer wants and needs, and rules, rights, and responsibilities.

Science

Kindergarten provides students with the opportunity to develop the scientific skills of wondering, questioning, investigating, and communicating, and enables them to begin to develop a sense of the world.

Kindergartners learn through discovery in areas of earth science, life science, and physical science. Through hands-on exploration, students learn the characteristics of objects, tools, and materials, either natural or man-made. Students explore the different ways people learn about science and interact with living things and the environment to promote respect for nature. Students show knowledge of scientific concepts through activities and demonstration of skills.

Health

It is especially important that each kindergartner begin his/her school career feeling safe and learning to trust others. By enhancing their self-concepts, the

students will begin to express their feelings. This will be done through sharing personal experiences and by learning about traditions and customs of families. Included in health are personal and community safety, physical health, the five senses, and developing a sense of responsibility.

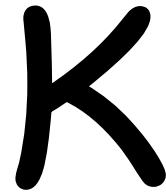
processes while creating works of art

Art Criticism

- ◆ Observe and describe materials, tools, images, and ideas used to create artwork

Valuing Art

- ◆ Explain how personal preferences influence art choices



listening, and movement activities

Religion

Kindergartners will learn how to correctly say the Sign of the Cross and develop knowledge of the Catholic faith and prayers. The children will learn about and practice the Golden Rule in all their relationships and become familiar with many Bible stories. Kindergartners attend All-School Masses and Stations of the Cross and learn correct church behaviors and practices.

Instructional Materials: *Saddler, We Believe.*

Visual Arts

Art History

- ◆ Recognize common subjects, ideas, and themes used by artists of the past and present

Communicate Through Art

- ◆ Develop skills in using a variety of tools, materials, and

Music

Demonstrates/Creates

- ◆ Begin to develop accurate singing with and without accompaniment
- ◆ Experiment with instrumental sounds and playing techniques
- ◆ Begin to echo, perform, and identify patterns

Music Reading Skills

- ◆ Use symbols, icons, and musical notation
- ◆ Identify characteristics of music such as melody, harmony, form, timbre, texture, rhythm, dynamics, and style
- ◆ Identify music associated with places, events, styles, and cultures
- ◆ Respond to music through singing, playing instruments,

Physical Education

Fundamental Motor Skills

- ◆ Demonstrate skills of chasing, fleeing, and dodging to avoid others
- ◆ Throw and catch a ball against a stationary object or with a partner.

Fitness

- ◆ Support body weight for climbing, hanging, and momentarily taking weight on hands

Environment: Safety, Character, Diversity, and Wellness

- ◆ Apply the rules of safety to self and others
- ◆ Use equipment and space safely and properly

Organized Games, Team Sports, and Lifetime Physical Activities

- ◆ Evasion Games

Spanish

Students in the primary grades are beginning their Spanish communication experiences. Written and oral instruction of the Spanish language begins in kindergarten and is developed at each grade level within the context of the National Standards.

ASSESSMENT SCHEDULE

<u>Area</u>	<u>Assessment</u>	<u>Date</u>
Screening Readiness	Talk to Pre-K Teachers	Spring prior to K year
Language Arts	K.R.A.L	Fall
	Portfolio Assessments	End of each quarter
	Dibels	Fall, winter, spring

Parent Resources

Parenting With Grace: Catholic Parent's Guide to Raising Almost Perfect Kids.

Gregory and Lisa Popcak

Our Sunday Visitor Publishing, March, 2000

A book for creating a highly individualized completely Catholic parenting plan for your children.

Our Sunday Visitor Catalog

<http://catalog.osv.com/>

Many resources for Catholic parents ... click on My Catholic Faith and Teaching Catholic Kids.

Ohio Department of Education Website

<http://www.ode.state.oh.us/>

This website provides information regarding:

- Ohio Content Standards
- State and Local Report Cards
- Ideas for working with your child at home
- Much, much more

United States Department of Education

<http://www.ed.gov/parents/academic/help/hyc.html>

Helping Your Child Series

The *Helping Your Child* publication series aims to provide parents with the tools and information necessary to help their children succeed in school and life. These booklets feature practical lessons and activities to help school-aged and preschool children master reading, understand the value of homework, and develop the skills and values necessary to achieve and grow.

i-Safe Inc.

<http://www.isafe.org/>

i-SAFE Inc. is the worldwide leader in Internet safety education. Founded in 1998 and endorsed by the U.S. Congress, i-SAFE is a non-profit foundation dedicated to protecting the online experiences of youth everywhere.

CyberAngels

<http://www.cyberangels.org/homefront.html>

Download a parent resource booklet with everything you need to know about parenting the online child. CyberAngels offers online classes in many topics. Each class is followed by a discussion with Internet experts who can help you establish policies for your home and children. All online classes are available free to the public.

PBS Parents

<http://www.pbs.org/parents/mypbsparents/>

Parent guides to:

- Childhood Development
- Children and Media
- Creativity
- Early Math
- Raising Boys
- Reading and Language
- Birthday Parties

National Association for the Education of Young Children

<http://www.naeyc.org/>

A special section of this website is dedicated to families. The resources include short articles on current issues on childhood development, activities that you can do at home, and lists of books and pamphlets.

St. Brigid of Kildare Website

www.stbrigidofkildare.com

Provides information regarding the following:

- Grade level monthly newsletters
- Literacy development video
- General information about the school
- School calendars

If you have any questions, please feel free to discuss them with your child's teacher or the principal. Refer to the current directory for current e-mail addresses for the teachers. Principal Kathleen O'Reilly can be e-mailed at koreilly@cducation.org.

www.stbrigidofkildare.com